In compliance with American Speech-Language Hearing Association's Continuing Education Board's Requirements, the Department of Communicative Disorders & Deaf Education (COMDDE) at Utah State University (USU) requires course planners and instructional personnel to disclose information regarding any relevant financial and nonfinancial relationships related to course content prior to and during course planning.

Based on the information provided, Brynne Davies, the COMDDE CE Program Administrator, will engage the course planner/instructional personnel in a guided interview process which seeks to understand how the relevant financial or nonfinancial relationship may influence the content of the course.

Instructor personnel and course planners will be finalized only after this form has been received and reviewed by Brynne Davies. (See page 5 for the process used to review, resolve and disclose relevant relationships.)

Instructions: Provide the information requested ensuring that all relevant financial and

nonfinancial relationships including those in your biography are disclosed on this form.

Name: \_\_\_\_\_Susie Jones

I am serving as (check all that apply):

Course Planner X Instructional Personnel (i.e., Presenter/Author/Content Creator)

Proposed Course Title: The SLP on the EI Team

Instructional personnel: Insert proposed learner outcomes for course (if available):

- Participants will be able to explain the role and responsibilities of a SLP on the El team to help parents understand why an SLP is a valuable team member.
- o Participants will be able to list parent behaviors that foster language development.
- Participants will be able to discuss at least two strategies or activities to enhance family engagement.

Instructional personnel: Insert your biography or resume:

Susie Jones is a licensed speech-language pathologist and certified auditory verbal therapist. She currently works at St. Luke's								
Idaho Elks Hearing & Balance center where she collaborates with audiologists, physicians, physical therapists, occupational								
therapists, parents and teachers to support child development for children with hearing loss and other disabilities.								
Susie earned her master's degree from Idaho State University and has experience in both pediatric and adult communication disorders, including work as clinical supervisor for graduate students and at a developmental preschool for children with hearing loss.								
Susie is a member of Idaho's multi-disciplinary cochlear implant team, a founding member of Idaho Hands and Voices, a member of the Alexander Graham Bell Association for the Deaf, the National Cued Speech Association, and an Advisory Board member of Idaho Sound Beginnings. Susie's personal journey as the mother of a child with hearing loss drives her passion for helping children learn to listen and talk to their fullest potential.								
Name: Susie Jones								
I am serving as (check all that apply):								
☐ Course Planner X☐ Instructional Personnel (i.e., Presenter/Author/Content Creator)								
Proposed Course Title: The SLP on the El Team								
HIPAA REQUIREMENTS								
To comply with the Health Insurance Portability and Accountability Act (HIPAA), we ask that all course planners and instructional personnel insure the privacy of their patients/clients by refraining from using names, photographs, or other patient/client identifiers in eourse materials without the patient's/client's knowledge and written authorization.								
I am in compliance with these policies:INITIAL HERE)								
Relevant financial relationships are those relationships in which you benefit by receiving a salary, royalty, intellectual property rights, gift, speaking fee, consulting fee, honoraria, ownership interest (e.g., stocks, stock options, or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial relationships can also include "contracted research" where the institution gets the grant and manages the funds and you are the principal or named investigator on the grant.								
Do you have relevant financial relationships to disclose? X No Yes, if yes complete the Financial Relationship Disclosure form that follows.								
Relevant non-financial relationships are those relationships that might bias you including any personal,								

professional, political, institutional, religious or other relationship. Examples follow: Personal: You have a personal friendship with someone in the company whose products are discussed in the course; you have a family member or friend with a disorder that will be talked about in the course. Professional: You are a member of an association or group that is talked about or referenced in the course; you have a professional bias about a way to deliver a particular service. Political: You have a political bias about a topic (e.g., health care reform) and your bias is toward supporting a particular party's position on this issue. Institutional: You are affiliated with an institution or organization (e.g., serves on a committee or board of that organization); you are a member of that organization or gives money to its causes. Religious: You have a bias based on religious tenets (e.g., a bias toward service delivery at end of life based on religious beliefs). Do you have relevant non-financial relationships to disclose? No X Yes, if yes complete the Nonfinancial Relationship Disclosure form that follows. I attest that the information in this disclosure is accurate at the time of completion and I agree to notify Brynne Davies of any changes to this information between now and the presentation. Signature Susie Jones Date 12/17/19

## Nonfinancial Relationship Disclosure Form

the course and could be perceived as a conflict of interest by learners. Course Planners/Instructional personnel have a relevant nonfinancial relationship if that relationship could influence the information presented in

Proposed Course Title: The SLP on the EI Team	l am serving as (check all that apply): $\square$ Course Planner	Name: Susie Jones
	X Instructional Personnel (i.e., Presenter/Author/Content Creator)	

stated in your biography that pertain to the course content. Please disclose your nonfinancial relationships that are to the proposed course's content. Remember to disclose any nonfinancial relationships

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	c	AG Bell				Better Hearing for All	Example:	Person or Thing	Organization,	Name of Company,
				the organization	I am a member of				Personal	
	the organization	I am a member of					i		Professional	
									Political	Type of Nonfinancial Relationship
			coverage for hearing aids	universal	committee on	the ad hoc	Serve as chair for		Institutional	cial Relationship
								C	Religious	
									Bias	
		the organization			the organization  I am a member of the organization	I am a member of the organization  I am a member of the organization	earing for All  I am a member of the organization  I am a member of the organization	earing for All  I am a member of the organization  I am a member of the organization	earing for All lam a member of the organization I am a member of the organization I am a member of the organization I am a member of the organization the organization  I am a member of the organization	ation, Personal Professional Political  Thing  aring for All I am a member of the organization  I am a member of the organization the organization